



For additional lessons from Oak Academy following a daily schedule,

[click here](#)

Big Question: Are countries still upset with one another because of WWI?

History week

Mon: [What were the causes of WWI?](#)

Tues: [What role did the British Empire play?](#)

Wed: [How were soldiers recruited in World War One?](#)

Thurs: [What was life like in a World War One trench?](#)

Fri: [Which new weapons were used in the war?](#)

Year 6

Spring 1

Remote Learning Week 1

SCARF login [click here](#)

English

[Doors - The world of possibility.pdf](#) (link on Dojo).

Monday – Can you complete Activity 1 (lockdown writing challenge), using the link at the top of this box?

Tuesday – Let's move on to Activity 2, using the same link (writing challenge) where you will brainstorm some ideas to create your own 'The Magic Box' poem.

In the afternoon: Activity 3 (Art challenge on the attached link)

Wednesday – Look at the list of idioms on activity 4 and try to work out what they mean.

Thursday – In activity 5 we will consider the importance of fluency and expression to effectively perform our poem.

Friday – Read (or listen to) this extract from *The Snow-Walker's Son* by Catherine Fisher and answer the questions on activity 6.

[Spelling Shed](#) – spellings have been set for the week (test on Friday).

Reading

[Bug Club](#) – Wed & Thurs

Comprehension - Mon, Tues, Fri (*these will be posted onto Dojo*).

SPaG

Mon – [Apostrophes](#)

Tues – [Verb](#)

Wed – [Word association](#)

Thurs – [Colons](#)

Fri – [Function of a colon](#)

Maths

[Number: Fractions | White Rose Maths](#)

Watch the videos on the above link and complete the worksheets (these will be posted separately onto Dojo).

Monday – Add and subtract fractions 1

Tuesday – Add and subtract fractions activity – follow the link at the top of this box to watch the video to complete the activity.

Wednesday – Add and subtract fractions

Thursday – Add mixed numbers

Friday – Add fractions

Don't forget to practise your x tables on [TT Rockstars!](#)