



Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

In the event of a local outbreak or national lockdown, we may be advised a school to fully or partially close temporarily to help control transmission.

Hill View Academy has a contingency plan for this eventuality. This may involve a return to remaining open only for vulnerable children and the children of critical workers and providing remote education for all other students, or it may involve remote education for certain year groups for a period of time.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

At Hill View Academy our ultimate aim is to try and follow the intended curriculum whether students are in school, working from home, or a combination of the two. Our preference is to provide video lessons to follow the curriculum where possible. We may set video lessons provided by the White Rose Maths or Oak National Academy, which match our planned curriculum.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Our remote education platform is Class Dojo. All students and teachers have been using this since September 2020 and know how to use. Learning will be sent immediately, each day, using Class Dojo. Overviews and additional resources, will be placed each Monday on the school website www.hillviewacademy.co.uk

Students can access, daily, the learning set using the dedicated Class Dojo app (available for all devices) or can sign in to www.classdojo.com using their login. If your login is not working or you require a new one then email office@hillviewacademy.co.uk or call 01484 976216 for support.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE lessons, students may be set a series of challenges to develop their

personal fitness. In practical subjects such as music, art or drama, work set may be a combination of practical work (where possible) and theory work.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Nursery	3 hours per day
Reception	3 hours per day
Year 1	3 hours per day
Year 2	3 hours per day
Year 3 / 4	4 hours per day
Year 5 / 6	4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

All students will access remote education through Class Dojo. Students can access this through www.classdojo.com or find a weekly overviews and additional resources, on the school website www.hillviewacademy.co.uk . Additionally, all pupils have log ins for;

- Spelling Shed - www.spellingshed.com
- TT Rockstars - <https://trockstars.com/>
- Numbots – <https://numbots.com/>
- Bug Club - <https://www.activelearnprimary.co.uk/login?c=0>
- SCARF (RSHE) - <https://www.coramlifeeducation.org.uk/scarf/home-learning-unit-3-Keeping-Myself-Safe-activities-during-self-isolation>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you require a paper copy of the learning please email office@hillviewacademy.co.uk or call 01484 976216 to arrange. These will be available to collect every Friday, containing learning for the following week. Please collect from the school office, each Friday, between 10am – 2pm.
- You can drop your completed work off at school when you collect your next pack if you are unable to take photos and submit it via Dojo.
- In accordance with the DfE guidance we have a number of devices that we may be able to loan as well as helping to resolve any issues with connecting to the internet.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

When teaching students remotely, we are:

- providing frequent, clear video explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos.
- setting daily work so that students have meaningful and ambitious work each day in a number of different subjects.
- gauging how well students are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check learning
- enabling teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure students' understanding.
- planning a programme that is of equivalent length to the core teaching students would receive in school, ideally including daily contact with teachers via a live chat 2.30-3.00pm.

We are considering these expectations in relation to the students' age, stage of development or special educational needs, for example where this would place significant demands on parents' help or support.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all students to engage with remote education as soon as it is required. It will be placed on Class Dojo by 8.30am each morning and we expect learning to be returned each evening.

As parents/carers we need your support to ensure your child sticks to the routines of completing school learning and is provided with a space they can work without distraction. Where this is not possible, please let us know and we will do what we can to help.

Please reinforce clear boundaries with your child during their remote education, such as not allowing them to use their mobile phones (unless being used for the lesson).

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Student engagement with remote learning is monitored daily. Where students are not engaging, this will initially be followed up with contact home to try and resolve any potential issues.

Where students are attending remote education lessons but there are concerns with the quality or quantity of work being done, the individual teachers will make contact with home.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- With assignments submitted through Class Dojo, there is a feedback function built into the platform, where teachers can mark or comment on student work.
- Teachers are not expected to mark every piece of work in depth, but they will be checking work and addressing any errors or misconceptions with students in the following lessons.
- We may use quizzes through online forms to assess student understanding. This provides instant student feedback and scores are recorded so that teachers can address common mistakes in future lessons.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Providing 1:1 online session to support
- Regular contact and check ins from a key member of staff
- Differentiated paper learning and resources sent home to support

We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students. Please contact our SEND Co-Ordinator, Patrick Kennedy (pkennedy@hillviewacademy.co.uk) with any specific queries.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We provide a pack of work for all students that contains work and resources that all students can complete. This is emailed to both students and parents as soon as we are notified. If requested, a paper pack can be dropped off on the doorstep following COVID safe measures. Many of the subject's direct students to video lessons provided by White Rose Maths or Oak National Academy, that match the curriculum we are teaching in school. Students will also be able to continue any other work via the schools website www.hillviewacademy.co.uk

You should also email office@hillviewacademy.co.uk to let them know of the self-isolation. The teacher will then be able to support with specific lesson resources sent by email.