



Reception Class

Spring 2

Remote Learning Week 1

For additional lessons from Oak Academy following a daily schedule, [click here](#)

Big Question

Make your own Goldilocks and the 3 bears stick puppets. Use the ones attached on dojo or make your own.

Shape Bear - Cut out the 2D shapes to make your own bear! (See dojo)

Can you design a chair that is just right for goldilocks? Maybe you could use lego or building blocks or create it out of cardboard boxes and tubes.

Goldilocks and the 3 bears love eating porridge! Try making some porridge with a grown up. Try putting some different toppings onto your porridge – you could try jam, fruit or honey. Do you like porridge?

Make your own Bear ears - [click here for ideas](#)

Music

Listen to the Goldilocks and the 3 bears song. Join in if you can.

[listen to the nursery rhyme](#)

Outdoor learning

Outdoor learning bingo card. Can you complete one of the challenges from the bingo card each day for the rest of the week Send a photo to show me which one you choose each day.

SCARF
login [click here](#)

English

Monday – Goldilocks and the 3 bears story - [listen to the story](#) What did Goldilocks do in the Bears' house? What happened when the Bears came home?

Tuesday – Use the stick puppets that you made yesterday to re-tell the story of Goldilocks and the 3 bears. Can you remember the key events? Try using different voices for the different characters!

Wednesday – Goldilocks and the 3 bears story map. Cut out the different events that happen in the story and place them in the correct order. (See dojo)

Thursday – WANTED poster - Can you help find Goldilocks? Complete the WANTED poster attached or make your own! (See dojo)

Friday – Draw a picture of the Three Bears and Goldilocks. Can you write their names? Listen carefully to the letter sounds you can hear in their names and write them down.

Spelling shed – [login](#)

Reading

Bug Club - [login](#)

Please share with me which books you have read.

Try reading one of the phonics play comics - [phonicsplaycomics](#)

Phonics

oo (long sound) oo
(shot sound), ar and or

[phonics play](#)

[letters and sounds videos](#)

Maths

Monday – Representing and sorting 9 and 10. Explore how many different ways you can make 9. Then see how many different ways you can make 10. What do you notice? [session 1](#)

Tuesday – Representing and sorting 9 and 10 Have a look at each card. Does it represent 9 or 10? Can you sort the cards into 2 groups? (see dojo) Can you make your own number cards to represent 9 and 10. Have a go at sorting these cards too. [session 2](#)

Wednesday – Ordering numerals to 10 Ask a grown up to put the number cards out in a line in the wrong order. Can you order the numerals correctly? [session 3](#)

Thursday – Composition of 9 and 10 Can you make your own number 9 and number 10 picture using the black dots that are attached? (See dojo) [session 4](#)

Friday – Numbers to 10 Bingo - Play your own game of bingo. You could use the bingo card attached or make your own. [session 5](#)

ICT link – [White Rose Maths](#)

Numbots - [login](#)