



Reception Class

Spring 2

Remote Learning Week 2

For additional lessons from Oak Academy following a daily schedule, [click here](#)

Big Question

Should Goldilocks say sorry? Think about Goldilocks behaviour in the story. Goldilocks went into a stranger's house. Was that a good idea? Why not? Should she have gone into someone's house without their permission? Talk about the importance of saying sorry. Discuss how the bears felt/reacted to what Goldilocks did. Why? How would you feel? What do you think Goldilocks should say to the three Bears and why?

Exploring oats - Try adding porridge oats to a bowl of water. Explore how the oats and the water change when they are mixed together. What do they feel like?

Bear on toast! This is a fun snack for you to try at home. If you haven't got all of the ingredients you could make your own bear snack? Send me a photo! (see dojo)

World Book Day Scavenger hunt - Can you find each of the items from the attached list in books that you have at home? Tick the boxes when you find them. (see dojo)

OUTDOOR LEARNING

Hide some toy bears or bear pictures outside. Can you describe to a grown up where they are hiding?

Learn about woods, like the one in the story. What kinds of animals live in the woods? What kinds of trees are there? Have you been for a walk in the woods before?

ICT - Use the internet to find a fact about bears.

MUSIC - Enjoy this Goldilocks song, [Goldilocks song](#)

SCARF
login [click here](#)

English

Monday - Baby bear loves to sleep in bed with his favourite teddy bear. Do you have a favourite teddy bear? Draw or paint a picture of your teddy bear. What is your teddy called? Why is it so special to you?

Tuesday - Yesterday we were thinking about Goldilocks behaviour towards the 3 bears. Pretend you are Goldilocks and write a 'sorry' letter to the 3 bears. (template on dojo)

Wednesday - What is your favourite part of the story in Goldilocks and the 3 bears? Draw a picture of your favourite part and write a sentence to tell me why this is your favourite part.

Thursday - World Book Day! - See dojo for lots of different activities

Friday - Can you plan a Teddy Bears' picnic for your teddies? Write an invitation to invite them. (see dojo)

Spelling shed [login](#)

Reading

Bug Club - [login](#)

[phonicsplaycomics](#)

World Book day -

<https://www.worldbookday.co/>

[scholastic.co.uk/home-activities](https://www.scholastic.co.uk/home-activities)

Phonics

Ur, ow, oi and ear

[phonicsplay](#)

[letters and sounds videos](#)

Maths

Monday - Counting back from 10. Sing a rhyme that counts backwards, such as 10 in a bed. Use 10 toys to act out the rhyme as you sing. Then order the numerals from 10 counting backwards to 1. [session 1](#)

Tuesday - Comparing numbers within 10. Grab a handful of objects. How many do you have? Ask a grown up to grab a handful too. If your grown up has more than you, how many could they have? Use the number track to talk about which numbers are smaller and which numbers are greater. [session 2](#)

Wednesday - Comparing numbers within 10. Roll the dice. What number have you landed on? This will go in the middle. For example, if you land on 4 put number 4 in the middle. Then sort your dominoes into; Dominoes that show 4/Dominoes that have more than 4 spots/Dominoes that have fewer than 4 spots [session 3](#)

Thursday - **Making 10**. Place the numerals 1-10 around the room. Turn over one card. What number is shown on the ten frame? How many more counters would you need to make 10? Go and find that numeral as quickly as you can. [session 4](#)

Friday - Ask a grown up to hide 10 objects. Make a giant ten frame on the floor. Go on a gut to find the objects. As you find the objects, put them in your ten frame. How many have you found so far? How many more do you need to find? [session 5](#)

ICT link - [white rose maths](#)

Numbots - [login](#)