

Music Curriculum Intent Statement

Intent – Why do we teach what we teach?

At Hill View Academy, our Music curriculum is designed so that pupils:

- Develop a genuine enthusiasm for music, learning to appreciate a wide range of musical styles and fostering a lifelong love of music.
- Build the knowledge, understanding and skills required to become confident performers, imaginative composers and attentive listeners.
- Experience music from a variety of cultures, traditions and historical periods, reflecting our diverse school community and supporting pupils in exploring both British and global cultural heritage.
- Strengthen their musical skills through singing, playing tuned and untuned instruments, composing and responding thoughtfully to music they hear.
- Gain key transferable skills—including teamwork, leadership, creativity, decision-making and performance confidence—that support their wider learning and personal growth both inside and outside school.

Implementation – How do we teach it?

At Hill View Academy, our Music curriculum is taught:

- Progressively, beginning in the Early Years where musical awareness is nurtured to support creativity and imagination. This early engagement is built upon each year, with pupils encouraged to rehearse, perform, sing and explore their musical potential.
- Through lessons where the core strands—performing, listening, composing, musical history and the interrelated dimensions of music—are interwoven to create meaningful, engaging learning experiences.
- By building pupils' knowledge systematically each year. Children learn to sing with confidence and expression, play instruments accurately and with control, and recognise and apply musical elements such as pitch, tempo, dynamics, timbre, duration, structure and texture in their own improvisations and compositions.
- Using Kapow Primary's Music scheme of work, which ensures learning is revisited and deepened over time. This supports strong progression, enabling pupils to take on increasingly complex tasks while demonstrating improved fluency and accuracy in earlier skills.
- Through a wide range of practical musical experiences drawn from different styles and traditions, helping pupils understand how music works in diverse contexts. Weekly singing assemblies further support performance technique, cultural appreciation and the development of musical vocabulary.

- By making meaningful links across the curriculum, using music to reinforce learning in other subjects—for example through number songs, rhythm activities or musical memory aids in history and literacy.
- By providing opportunities for pupils who wish to learn an instrument to do so with support from specialist visiting music teachers.

Impact – What is the impact and how do we know?

The impact of the Music curriculum at Hill View Academy is evident through:

- Pupils showing high levels of engagement, enjoyment and curiosity during music lessons and musical activities.
- Children developing into confident performers, creative composers and reflective listeners who can express themselves musically within school and beyond.
- A clear appreciation and respect for a diverse range of musical genres, styles and traditions from different cultures and time periods.
- Pupils demonstrating enthusiasm and pride in their musical achievements.
- Strong progress across all year groups, enabling pupils to meet or exceed the expectations outlined in the National Curriculum by the end of each key stage.